

**PROGRAM OUTLINE** 

#### **Brief Program Description**

Graphic Design, as a form of visual communication, is a diverse and constantly evolving practice that uses a wide range of processes, both technical, emotional and practical to engage with audiences. The Cut's Graphic Design and Dynamic Media course introduces you to a range of working methods, practices and techniques to help develop an understanding of how to solve creative problems through professional design applications. You will explore a broad scope of technical skills and will be encouraged to explore new approaches to graphic design from the basics in areas like colour, illustration, and image manipulation, to hands-on experience in product packaging, art direction, print design and branding. Students learn from industry-professionals and gain a meaningful understanding of current industry requirements.

In addition to our technology curriculum, our instructors provide skills and practical experience with:

Collaboration and communication in a design team Working in an agile design environment

Tips for managing portfolios, resumes, LinkedIn profiles and the application and interview process.

# Career Occupation\* (if applicable)

Depending on previous work and academic experience, career paths for graduates may include a variety of industries including Advertising and Marketing agencies, Design studios, Interactive Media/Web Design firms, Corporate Communications departments and as a freelance artist in the fashion/apparel, restaurant, retail, etc fields.

Graduates will be poised to find careers as, but are not limited to: Graphic Designer / Producer, Multimedia Designer, Web Designer, Print Designer, Digital Application Designer, Motion Graphics Designer or contractor in freelance design.

#### **Admission Requirements**

- High school graduation or equivalent or mature student status (19+)
- Admissions interview: in person or by Skype with the Dean and/or Director of Admissions
- Letter of Intent: describing your career goals (Minimum 250 words)
- English Proficiency: B2 Level (IELTS 5.5 TOEFL 57 internet-based 1 63 computer-based FCE Exam) or equivalent (if English is not First Language and/or has no formal previous education in English)
- Portfolio: 8-12 art pieces created by applicant. (Should be submitted digitally)



PROGRAM OUTLINE

Learning Objectives*	Upon completion of this program the successful student will have reliably demonstrated the ability to:			
	<ul> <li>Analyze, synthesize, and utilize design processes and strategy from concept to delivery to creatively solve communication problems.</li> <li>Create communication solutions that address audiences and contexts, by recognizing the human factors that determine design decisions.</li> <li>Utilize relevant applications of tools and technology in the design, creation, reproduction, and distribution of visual messages.</li> <li>Apply graphic design principles in the ideation, development, and production of visual messages and products.</li> <li>Recognize and apply aesthetic principles within nonoriginal and original works, respectively.</li> <li>Explain how design enhances viewer comprehension in extracting meaning from designed elements.</li> <li>Determine the mode(s) of production required to achieve a specific product and to demonstrate level-appropriate mastery of skills—manual and/or digital—necessary to achieve those products.</li> <li>Identify and utilize design history, theory, and criticism from a variety of perspectives, including: art history, communication/information theory, and the social/cultural use of design objects.</li> <li>Confidently participate in professional design practice and management within a collaborative studio environment.</li> <li>Employ best practices and management in the design profession and within a collaborative studio / work environment.</li> <li>Organize and present a portfolio of work that gives evidence of the skills, knowledge, and abilities to begin a graphic design career.</li> </ul>			

Method(s) of Evaluation*	The course is broken up into small projects that ultimately come together to make a cohesive visual understanding of Graphic Design and Dynamic Media. Presentation format and styles are determined by each student. Students will receive informal classroom feedback and written evaluations on a regular basis and at least once before 30% of the hours of instruction of the program have been provided.			
Completion Requirements*	student's grade through their work. Students must receive an average of 75% from all the assignments in order to pass the course.			
	Letter Grade	` ′	Notes	
	A+ A	90.00 - 100.00 85.00 - 89.99		-
	A-	80.00 - 84.99		1
	B+	76.00 - 79.99		-
	В	72.00 - 75.99		-
	B-	68.00 - 71.99		1
	C+	64.00 - 67.99		1
	С	60.00 - 63.99		
	C-	55.00 - 59.99		1
	D	50.00 - 54.99		1
	I	0.00 - 49.99	Temporary	]
	F	0.00 - 49.99	Permanent	]
	Assignments wil	l be graded on sele	ected criteria per	assignment:
Program Duration	112 weeks total (8 terms at 14 weeks each) Total Instructional hours: 1008 Total Lab hours: 672 Total Co-op hours: 840			
Delivery Method(s)	In-Class: Lecture and Demonstration			



**PROGRAM OUTLINE** 

#### **Books**

- Adobe InDesign Classroom in a Book 2022 by Kelly Kordes Anton, Tina De larld
- · Adobe Illustrator Classroom in a Book 2022 by Brian Wood
- The Designer's Dictionary of Color April 11 2017 by Sean Adams
- Pantone: The Twentieth Century in Color: October 6 2011 by Leatrice Eiseman, Keith Recker
- Design Is Storytelling November 21 2017 by Ellen Lupton
- · Graphic Design: The New Basics July 14 2015 by Ellen Lupton
- Adobe Photoshop Classroom in a Book 2022 by Conrad Chavez, Andrew Faulkner
- Graphic Design Rules: 365 Essential Dos and Don'ts Paperback Illustrated, April 7 2020
- · by Sean Adams, Peter Dawson, John Foster
- The Anatomy of Type: A Graphic Guide to 100 Typefaces Hardcover Nov. 13 2012
- · by Stephen Coles
- Principles of Logo Design: A Practical Guide to Creating Effective Signs, Symbols, and Icons Hardcover – Illustrated, Aug. 2 2022
- · by George Bokhua
- Logotype: (Corporate Identity Book, Branding Reference for Designers and Design Students) Paperback – Oct. 11 2016
- by Michael Evamy
- New Page Design: Layout and Editorial Design Paperback July 26 2022
- by Jose Moreno (Foreword), Wang Shaoqiang (Editor)
- Grid systems in graphic design: A visual communication manual for graphic designers, typographers and three dimensional designers Hardcover
- · English edition by Josef Mzller-Brockmann
- Visualizing Complexity: Modular Information Design Handbook Perfect Paperback – Illustrated, July 7 2022
- · by Darjan Hil, Nicole Lachenmeier
- UX/UI Designer Notebook (White): UX/UI Design for Mobile, Tablet, and Desktop - Sketchpad - User Interface - Experience App Development -Sketchbook - Developers App MockUps - 8.5 x 11 Inches With 120 Pages Paperback – Sept. 22 2021
- Universal Principles of UX: 100 Timeless Strategies to Create Positive Interactions between People and Technology (Volume 4) Hardcover – Illustrated, March 7 2023
- · by Irene Pereyra
- New Structural Packaging Hardcover December 8, 2020
- The Package Design Book
- Graphic Design History March 2 2012 by Johanna Drucker, Emily McVarish
- The History of Graphic Design: 1890-1959 Hardcover Jan. 18 2018
- · How Design Makes Us Think: And Feel and Do Things
- · Ogilvy on Advertising
- · 101 Things I Learned® in Advertising School
- Adobe Photoshop Classroom in a Book 2022 by Conrad Chavez, Andrew

  Faulkeer

#### **Materials:**

#### MATERIALS Provided by school

We recommend that students in the Graphic Design program have a MAC notebook or Windows PC. Costs for a computer will vary depending on the configuration chosen. Please see below for specifications.

#### **Operating System:**

Microsoft Windows 10 (64-bit) version 1809 or later or

Apple® macOS® 10.13, 10.14 or later (64-bit Intel-based)

**Processor:** 64-bit Intel® or AMD® multi-core processor with SSE4.2 instruction set

**Memory:** 8 GB minimum, 16 GB or higher recommended (32 GB for 4K media or higher)

**Graphics:** Nvidia GeForce GTX 1050 or equivalent; Nvidia GeForce GTX 1660 or Quadro T1000 is recommended.

or

AMD Radeon Pro 555X or higher

or

Intel UHD Graphics 630 or higher

Storage: 250GB SSD or higher

**Monitor:** 1920 x 1080 or better

**Internet:** Internet connection and registration are necessary for required software activation, validation of subscriptions, and access to online services.

**Software:** Students will require an Adobe Creative Cloud subscription, all apps which can be acquired at a student rate for \$25.99 CAD/month or \$311.88 CAD/Year directly through Adobe



PROGRAM OUTLINE

# **Program Organization**

TERM	Title of Course/Work Experience Component * /# of Hours*		
Term 1 Total Hours: 280 (168 instructional / 112 lab)	History of Graphic Design (42 instructional hours / 28 lab hours) Digital Design 1 (42 instructional hours / 28 lab hours) The Design Process(42 instructional hours / 28 lab hours) Colour and Design Principles (42 instructional hours / 28 lab hours)		
Term 2 Total Hours: 280 (168 instructional / 112 lab)	Adobe Creative Suite – Illustrator In Depth(42 instructional hours / 28 lab hours) Typography (42 instructional hours / 28 lab hours) Identity Design (42 instructional hours / 28 lab hours) Information Design (42 instructional hours / 28 lab hours)		
Term 3 Total Hours: 280 (168 instructional / 112 lab)	Adobe Creative Suite – InDesign In Depth (42 instructional hours / 28 lab hours) Editorial Design (42 instructional hours / 28 lab hours) Print Design: Techniques, Processes, and Precision (42 instructional hours / 28 lab hours Packaging Design (42 instructional hours / 28 lab hours)		
Term 4 Total Hours: 280 (168 instructional / 112 lab)	Adobe XD, InVision, and Figma — Fundamentals of Web Design(42 instructional hours / 28 lab hours) Fundamentals of Web Design - (UI) (42 instructional hours / 28 lab hours) Experience Design (UX) (42 instructional hours / 28 lab hours) Computer Animation (42 instructional hours / 28 lab hours)		
Term 5 Total Hours: 280 (168 instructional / 112 lab)	Art Direction (42 instructional hours / 28 lab hours) Advertising Design(42 instructional hours / 28 lab hours) Business Marketing, Client Relationships and Expectations (32 instructional hours / 20 lab hours) Design Studio I (52 instructional hours / 36 lab hours)		
Term 6 Total Hours: 280 (168 instructional / 112 lab)	Issues in Contemporary Design (32 instructional hours / 20 lab hours) Event Design (42 instructional hours / 28 lab hours) Real Estate (42 instructional hours / 28 lab hours) Design Studio II (52 instructional hours / 36 lab hours)		

Term 7	Co-op 1
Total Hours: 420	Co-operative Education is intended to advance the education of the student through work-integrated learning. Students take part in closely monitored and supported hands-on work in their fields of study.
Term 8 Total Hours: 420	Co-op 2 Co-operative Education is intended to advance the education of the student through work-integrated learning. Students take part in closely monitored and supported hands-on work in their fields of study.

# Optional - Term 9- Total Hours: 192 (120 Instructional Hours // 72 Lab Hours

Web and UI/UX design - Total Hours 140 (84 Instructional Hours // 56 Lab Hours)
Web development (HTML/CSS) (2 units) - Total Hours 140 (84 Instructional Hours // 56 Lab Hours)

#### **Program Timeline**

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6	TERM 7	TERM 8
Study:	Study:	Study:	Study:	Study:	Study:	Work:	Work:
14 weeks - 20	Со-ор	Со-ор					
hrs per week	420 Hours	420 Hours					

#### Materials & supply list

Materials  (1) USB stick (1 terabyte) (3) Bone Folder. 8 x 6 sketchbook (preferably Moleskin) (1) Cutting Matt (1) Metal Ruler (1) Set of Exto-Knives+ Blades (2) Double sided tape (1) Rubber Cement (1) UI/UX Grid Notebook	Print Costs \$250 For Packaging, Editorial and other projects .,,
(10) Sheet Bristol Paper (5) Ball-Point Pens	